



جامعة نجران  
NAJRAN UNIVERSITY

# NURSING

PROGRAM MANUAL

1434-1435



Dear students We are pleased to offer you this guide to be in your hands guiding you throughout your study in the program. The purpose of this guide is to describe the program, admission rules and the study plan, it also offers you resources for further information about important university rules and regulations. Ask God to help and guide us to the goodness.



**Program coordinator**  
*Dr. Manal M. Hamed*

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## **Program Overview**

Nursing Program was established in 1425 H as a department in the faculty of health sciences for girls, under supervision of the Ministry of Health. When Najran University was established and started to accept the first student cohort at 1427 H the faculty joined it and become one of Najran University Colleges. Nursing program was intended to grant diploma degree in nursing after study of three full academic years, but at 1430 H the program started bridging to grant a Baccalaureate Degree in Nursing.

## **Program Importance**

- Job opportunities available to nursing specialist in hospitals and health centers.
- The governmental decision for restriction of employment in governmental nursing positions to baccalaureate degree holders.
- Lack of female nursing staff with the urgent need for them especially in the southern region in the Kingdom.
- The labor market need for all qualified graduates in the nursing field, whether in governmental health institutions or private to work in the following areas:
  - Both public and private hospitals and health care centers.
  - Private institutions and non-governmental organizations.
  - Health research centers.
  - Educational institutions.

## Program Mission

**Nursing program at Najran University is committed to :**

- Provide the community with qualified graduates at the field of nursing.
- Offer a supportive, collaborative learning environment.
- Continuous improvement of the program to meet the national standards and to satisfy community and labor market needs.

## Program Goals

- Provide a quality nursing education, and integrate best practices in the field of nursing with a special stress on Islamic values and cultural concepts.
- Empower our students with knowledge, skills and attitudes to graduate as a competent nurses able to provide nursing care in a variety of settings to individuals, families and communities.
- Develop a Community engagement through service and research activities.
- Cultivate in the students a desire for lifelong learning and improvement.
- Support and improve faculty and staff performance.
- Engage in national academic relationship that will promote our improvement.

### **Program Learning Objectives are to:**

- Empower the students with comprehensive knowledge of nursing sciences, including theories and principles related to the field, with reference to the correlated sciences, arts and legislations essential for nursing practice.
- Expand the students' ability to use critical thinking scientifically and professionally in solving patient health problems.
- Prepare the students to participate and cooperate actively in health teams considering social and cultural issues while providing holistic nursing care to individuals, families and communities.
- Develop the student ability to use numerical, statistical and communication skills in addressing health problems with appropriate application of suggested solution.
- Qualify the students to apply nursing process in solving problems and in providing competent holistic patient care according to evidence based practice with respect to Islamic culture.

## Graduate Attributes

### General attributes:

- High self-confidence.
- Communication skills with others.
- Effective critical thinking.
- Efficient use of English language in conversation and writing.
- Keep up with scientific developments and modern technology.
- Work with a teamwork.
- Integrity, credibility and justice.
- Full awareness of their role of society development

### Specific attributes:

- Act both as a leader and a member of a health care team.
- Have the technological and practical skills necessary to provide quality nursing care.
- Ability for critical analysis in order to assess the evidence and decision-making and implementation of nursing care based on the best evidence.
- Aware of the health care system and social and cultural factors which affect the practice of the profession.
- Ability to promote safe nursing practice in accordance with the legislation and professional laws.
- Ability to identify health problems, and suggest appropriate solutions.

- Ability to use modern technological tools in practice of the profession.
- Ability for self development to cope with the up-to-date in the health care field.
- Manage time efficiently.

## Program Learning Outcomes

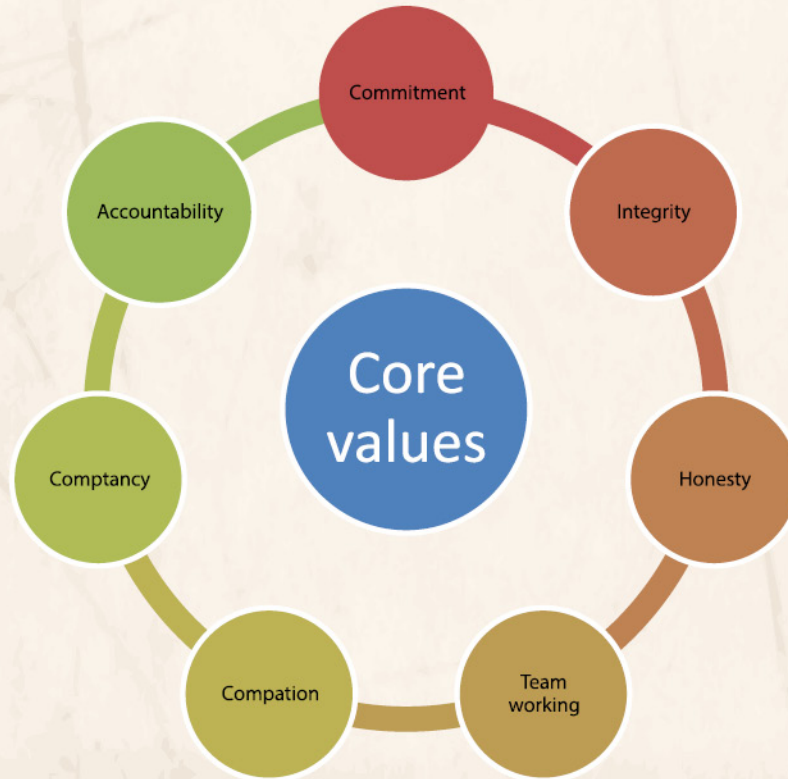
### a. Knowledge

**By the end of the program the students are expected to:**

- 1- Explain cultural and ethical issues related to nursing practice and medical field.
- 2- Explain the scientific background of different nursing interventions and procedures.
- 3- Clarify aetiology, clinical picture, diagnosis, complications and nursing management of health problems affecting patients with different age groups.
- 4- Identify health determinants and principles of public health and community nursing.
- 5- Determine principles and concepts of leadership/management, health education and research in nursing field.



## Program Values



## **b. Cognitive Skills**

**By the end of the program the students are expected to:**

- 1- Compare among different interventions and nursing procedures to conclude the suitable one.
- 2- Formulate a plan for increasing health awareness.
- 3- Interpret health information and data related to patients' health problems.
- 4- Plan for competent, efficient and holistic care of patients with different health problems.

## **c. Interpersonal Skills and Responsibility**

**By the end of the program the students are expected to:**

- 1- Collaborate, at all stages of patients' care, with health care team and family members.
- 2- Participate in ongoing self-learning activities related to Profession.
- 3- Respect patient rights and ethical values.

## **d. Communication, Information Technology and Numerical Skills**

**By the end of the program the students are expected to:**

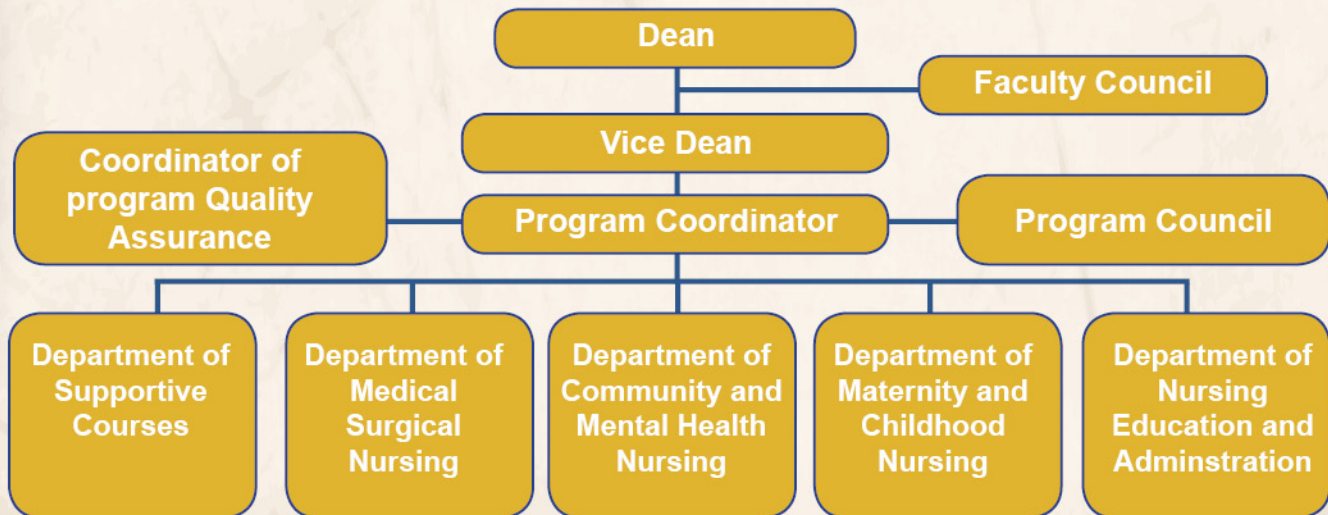
- 1- Communicate professionally with the health team members, patients, clients and family members.
- 2- Manage reliable health data using modern technology.
- 3- Apply numerical skills related to patient care.

### e. Psychomotor Skills

**By the end of the program the students are expected to:**

- 1- Provide safe, competent and efficient nursing care according to standard precautions.
- 2- Apply the essential skills related to life threatening problems.
- 3- Implement nursing procedures and interventions with respect to patients' right.

### Organizational chart for nursing program



## **Program Admission Requirements**

Admission to the nursing collage requires the students to have a minimum of 75% at high school, and to finish successfully one semester at the preparatory year. All the rules and regulations for admission, registration, attendance, progression and completion are available as «Education regulations» at:

[Portal.nu.edu.sa/web/guest/education-regulations](http://Portal.nu.edu.sa/web/guest/education-regulations)

## **Attendance and Completion Requirements**

A. Attendance.

The student should attend at least 75% of the classes and labs and training sessions. Student failed to meet this ratio will be prevented from attending the final exam for the respective courses, hence they will get grade «F» and have to attend these courses again.

B. Progression from year to year:

Admission, registration and monitoring progress are all control centrally by the deanship of admission and registration at:

[Portal.nu.edu.sa/web/deanship-of-admission-and-registragtion/home](http://Portal.nu.edu.sa/web/deanship-of-admission-and-registragtion/home)

Education regulations including the regulatory guidelines for admission and registration can be reviewed at:

[Portal.nu.edu.sa/web/guest/education-regulations](http://Portal.nu.edu.sa/web/guest/education-regulations)

Students have access to their academic files at the online academic portal: [edugate.nu.edu.sa/nu/ui/home.faces](http://edugate.nu.edu.sa/nu/ui/home.faces)

## A. Program completion:

For program completion students should meet all the requirements set by the deanship of admission and registration and its decree. Students have to complete successfully a full year of internship training to be eligible for the degree.

### Program Study Plan

Total credit hours of the program= 123 credit hours

First Year- Level One		
CODE	COURSE TITLE	Credit Hours
140ENGG-2	Reading skills	2
141ENNG-2	Writing skills	2
142ENGG-2	Listening and speaking skills	2
143ENGG-2	Grammar	2
140SKL-2	Learning thinking and research skills	2
140TEC-3	Computer skills	3
Total		13

First Year- Level Two		
CODE	COURSE TITLE	Credit Hours
111 ISL-2	Introduction to Islamic Culture 1	2
201ARAB-2	Skills in Arabic Language	2
143TRM-2	Medical Terminology	2
112ANT-4	Anatomy and Physiology (1)	4
141CHT-2	Chemistry for Nursing	2
142PHY-2	Physics for Nursing	2
Total		14

<b>Second Year- Level Three</b>		
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Credit Hours</b>
112 ISL- 2	Islamic Culture 2	2
202ARAB-2	Arabic Writing	2
214 ETH-1	Nursing Ethics	1
213 ANT-3	Anatomy and Physiology (2)	3
218 AID-2	First Aid	2
220 NUR-2	Health Assessment	2
222 SOC-2	Psycho Socio-Cultural Variations in health	2
255 QUA-2	Quality Management	2
Total		16

<b>Second Year- Level Four</b>		
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Credit Hours</b>
113 ISL- 3	Islamic Culture 3	2
249 BIO-2	Biochemistry	2
250 MIC-3	Microbiology & Parasitology	3
251 NUT-2	Nutrition	2
211 NUR-8	Fundamentals of Nursing	8
Total		17

<b>Third Year- Level Five</b>		
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Credit Hours</b>
321 PAT-3	Pathology	3
215 PHA-2	Pharmacology	2
316 NUR-10	Medical Surgical Nursing (1)	10
354 LRN-1	Teaching and Learning Principles	1
Total		16

<b>Third Year- Level Six</b>		
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Credit Hours</b>
317 NUR-4	Medical Surgical Nursing (2)	4
319 NUR-4	Critical Care Nursing	4
323 NUR-4	Mental Health Nursing	4
326 EDU-2	Health Education	2
332 GRO-2	Growth & Development	2
<b>Total</b>		<b>16</b>

<b>Fourth Year- Level Seven</b>		
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Credit Hours</b>
114 ISL- 4	Islamic Culture 4	2
431 NUR-7	Obstetrics & Gynecology Nursing	7
433 NUR-7	Pediatric Nursing	7
<b>Total</b>		<b>16</b>

<b>Fourth Year- Level Eight</b>		
<b>CODE</b>	<b>COURSE TITLE</b>	<b>Credit Hours</b>
424 NUR-5	Community Health Nursing	5
425 STA-2	Biostatistics & Epidemiology	2
452 RES-2	Research Methods for Nursing	2
453ADM-4	Nursing Administration	4
456 PRO-2	Graduation Project	2
<b>Total</b>		<b>15</b>

**In addition to a full year of internship.**

## Courses Overview

### Level(1) First year

Reading skills (140 ENGG-2)	This course will develop the comprehension skills among students and make them use this in (spoken and written) real-life, recorded reading passages in a variety of content and experiences. Students will explore real world issues, discuss academic topics, and study content-based with their materials.
Writing Skills (141ENNG-2)	The course is designed to introduce learners into basic writing skills, which will prepare them for academic writings as well as an adept user of English language, exploring different writing sources from online sources. In addition, writing simple paragraph with effective topic sentence and forming different types of sentence structures independently.
Listening and Speaking Skills (142ENGG-2)	This course is developed for enabling students to acquire specific situational vocabulary items, notice and apply them. The course also, activates the background knowledge in order to locate and be familiar with the tasks and activities attempted through pre-listening activities.
Grammars & vocabulary (143ENGG-2)	This course includes the basic knowledge of grammatical structure, use of fundamental grammatical elements, vocabulary, and knowledge of grammar structures through both direct instruction and through exposure to the variety of authentic materials used in the course.
مهارات التعلم والتفكير والبحث (140مهر)	يزود هذا المقرر الطالب بالمهارات التي تساعد على تطوير ذاته وقدراته النفسية والعقلية والتواصلية بصورة تفوقه إلى النجاح والتفوق والإبداع ويساعده ليستخدم سلة من الأدوات الحقيقية والاستراتيجيات الفاعلة، التي تساعد على تحصيل المعرفة، وتنظيمها، وسرعة استدعائها كما يستخدم المكتبة والإنترنت في البحث عن المعلومات ويزوده بمهارات البحث والكتابة العلمية و ينمي مهارات التفكير وحل المشكلات التي قد تواجهه في حياته ودراسته الجامعية
مهارات الحاسب الآلي (140تقن)	يشتمل المقرر على كيفية التعامل مع الحاسبات الشخصية والوحدات الطرفية للشبكات والتعرف على وظائف نظم تشغيل الحاسوب ونظم إدارة واستخدام الطالب برامج محرر النصوص والجداول الالكترونية في الأغراض التعليمية. وكذلك تطبيق برنامج في العروض التقديمية وأن يتواصل الطالب باستخدام خدمات الانترنت والبريد الالكتروني واستخدام الطالب شبكات PowerPoint المعلومات و محرركات البحث في جمع المعلومات، وأيضا على أنظمة التعلم الالكتروني في التعليم عن بعد

### level (2) First Year

المدخل إلى الثقافة الإسلامية (سلم2- 111)	يلقى المقرر الضوء على أهمية الثقافة الإسلامية ومصادرها، الخصائص العامة للإسلام وأركان الإيمان. كما انه يوضح أيضا ذواقص الإيمان وما ينال في كماله الواجب وكيفية الوقاية من هذه النواقص بالإضافة إلى التعريف بخطورة التكفير وضوابطه
المهارات اللغوية (عرب2- 201)	يشتمل المقرر على مراجعة عامة لقواعد الإعراب، أقسام الكلمة وأبواب الإعراب بالإضافة إلى أحكام العدد ودلالات الألفاظ كما يتناول أيضا قضية الأخطاء الشائعة، كيفية البحث عن الألفاظ في العجميات اللغوية والتعريف ببعض أعلام اللغة العربية



Medical Terminology (143 TRM-2)	This course includes new medical terms that are related to different body systems also provides students with the skills of writing short medical situation and medical reports by using suitable medical terms.
Anatomy& Physiology(1) (112 ANT-4)	This course describes body organs, survival needs of the body and it differentiates between types of tissues, bones, muscles and joints. The course also focuses on the anatomy and physiology of cardiovascular and immune system.
Chemistry for nursing (141 CHT-2)	The course deals with the principles of chemistry, that integrated with other applied sciences and its impactation on nursing. In addition, it describes the modern atomic theory, different types of atoms, molecules and chemical bonds as well as safe handling of equipment and reagents during applied laboratory.
Physics for nursing (142 PHY-2)	This course involves basics of physics such as work, energy, heat and temperature, properties of liquids and gases, blood pressure, electricity, elasticity and motion. In addition, the course highlights on the physics of hearing and vision. In addition, it gives introduction in nuclear physics.
<b>Level (3) Second Year</b>	
Islamic Culture (112 ISL-2)	This course highlights the characteristics of the Muslim community and the foundations on which it is based, and means of social cohesion. The course demonstrates the role of women in building a family and community formation in addition to guidance of Islam in matters of marriage, which helps to save integrity and stability of the family, which leads to cohesion and strengthen the community.
Arabic language (202 ARAB-2)	This course will help in development of positive trends among students about the language in the written part. This course enables students to address individual and official bodies decent manner free from errors besides the development of the ability to link between thought and phrases in the positions of linguistic communication.
Nursing Ethics (204ETH -1)	This course includes description of the history of nursing profession, characteristics of nursing, definition of nursing ethics and other key terms. The course contains knowledge about code of ethics, types of ethics, ethical principles, professional laws and illegal practices.
Anatomy and physiology (2) (213ANT-3)	This course enables the student to understand the normal functions and the anatomical structures of body organs and systems. In addition, students will acquire skills needed to deal with the common lab problems and situations facing them along their practical life followers of the physiological bases.

First aid (218AID -2)	The course deals with the basic concepts and principles of first aid and CPR that helps the student to acquire knowledge about safety measurements and infection control. Through the practical part, students can examine and assess the victims effectively and acquire the basic skills in dealing with the common first aid emergencies.
Health Assessment (220NUR-2)	The course deals with the principles of interviewing techniques in assessing patient health status. The course focuses on the skills required in performing fundamental techniques of health assessment, as well as interpretation of findings of health assessment for both adult and pediatric clients in various health settings.
Psychosocial cultural variations of health (222SOC-2)	This course deals with the study of different concepts of psychology and its application in patient care and education. In addition, the course involves cultural aspects of nursing care for culturally diverse individuals, families and communities.
Quality management (225QUA-2)	This course is designed to provide the students with the basic concepts of total quality management and the administrative process. The course demonstrates the stages and tools of quality management in addition to its application in health care.
<b>Level (4) Second Year</b>	
Islamic culture 3 (113ISL-3)	This course describes the dimensions of economical Islam and aspect of similarities and differentiation toward other. The course identifies the basic economical Islam system and its distribution as well as the opinions of economical Islam toward some community issues as banks and insurances.
Biochemistry ( 249 BIO-2)	This course is designed to familiarize the students with chemistry of the main biomolecular: carbohydrate, lipids, proteins and nucleic acids regarding their structure, classification and function and realize the biological roles .In addition, characteristics of enzymes as well as understand the integration of body metabolism.
microbiology& Parasitology (250MIC-3)	This course helps students to acquire knowledge about the basic features of general bacteriology, virology and mycology and an understanding of the immune system, its protective functions and its role in the pathophysiology of infectious and non-infectious diseases.
Nutrition ( 251 NUT-2)	This course is designed to provide familiarization with nutritional elements: macronutrients (carbohydrate, lipids, and proteins) and micronutrients (vitamins and minerals) regarding their structure, classification, function, digestion, requirements according to nutritional guide and food sources as well as determination of caloric requirements. Then review the different nutritional status and related definition.
Fundamentals of nursing (211 NUR -8)	This course is designed to provide the student with basic knowledge and practice required for applying nursing care modalities for the well and ill individuals. The course provides the students with the scientific principles underlying the intervention of basic nursing procedures in a supervised laboratory and clinical settings.

<b>Level (5)Third Year</b>	
Pathology ( 321 PAT -3)	This course is a continuation to anatomy and physiology courses and includes the description of the diseases regarding to their aetiology, clinical symptoms, microscopic appearance and some complications.
Pharmacology (215 PHA -2)	This course describes the general principle of pharmacology, drug preparation; administration of drug, as well as the therapeutic effects and adverse effects .In addition, this course will focus on the categories of drugs acting on different organs and systems.
Medical Surgical Nursing(1) (316 NUR – 10)	This course includes critical thinking, Pre-operative care assessment and management of patients with digestive disorders, endocrine disorders, respiratory disorders, cardiovascular disorders, hepatic disorders, and biliary disorders. In addition, the course helps students to acquire knowledge that needed in providing nursing care for medical and surgical patients.
Teaching and learning Principles ( 354 LRN-1)	This course includes critical thinking, Pre-operative care assessment and management of patients with digestive disorders, endocrine disorders, respiratory disorders, cardiovascular disorders, hepatic disorders, and biliary disorders. In addition, the course helps students to acquire knowledge that needed in providing nursing care for medical and surgical patients.
<b>Level (6)Third Year</b>	
Medical Surgical Nursing ( 2) (317 NUR-4)	This course will enable the students to understand the assessment, care and management of patients with different disorders, and implement clinical procedure for patients with medical and surgical problems by using the nursing process as a framework.
Critical care nursing (319 NUR-4)	This course includes assessment and care of critically ill patients, assessment and managements of patient with the respiratory, gastrointestinal, liver, urinary, neurological, metabolic, and endocrine disorders. In addition, care of patients undergoing cardiac surgery and burned patients.
Mental Health Nursing ( 323NUR-4)	This course includes the basic concepts of mental healthnursing, internalize the principles of ethical and legal consideration of mental health nursing. In addition, recognizing early signs, causes, classifications and treatment of different psychotic & neurotic disorders, more over demonstrating use of different methods of psychiatric treatment modalities.
Health education (326EDU-2)	This course enables the student to acquire knowledge related to basic concepts of health, health promotion and health education. In addition, planning for health education programs and applies it in health services for health promotion of individual, family & community.
Growth & development (332GRO-2)	This course includes basic knowledge about human growth and development. The course help students to understand the stages of growth throughout life span beside to discuss the role of the nurse – midwife in prevention of abnormalities during life span.

<b>Level (7) Fourth Year</b>	
<b>Islamic Culture (4) (114ISL-4)</b>	This course enables the students to acquire knowledge related to Islamic system and its comprehensive view to dimensions of life. This course includes effect of Islam on individuals and community life, in addition, identification of human rights in as well as supervene rights in Islamic legislation.
<b>Obstetrics &amp; Gynaecology Nursing (431NUR-7)</b>	The course helps students to acquire knowledge that needed in providing nursing care for the woman during normal and abnormal aspects of the maternity cycle and apply the nursing process to assess, plan and implement the quality care for women during their reproductive utilizing cycle. It also considers neonate assessment and gynecological conditions of women in different stages of their lives.
<b>Pediatrics Nursing (433NUR-7))</b>	The course includes description of all stages of the children growth and development as well as nursing management for various pediatric disorders from newborn stage to adolescence. In addition, the course helps students to identify any abnormalities of growth and development among children, as well as caring of them.
<b>Level (8) Fourth Year</b>	
<b>Community health nursing (424 NUR-5)</b>	This course is designed to provide the students with concepts of socio-cultural influences on community health nursing, principles of community assessment, health promotion activities in health and illness. In addition, the course focus on school health program, different occupational health problems as well as concept of community crisis and family health.
<b>Biostatistics &amp; epidemiology (425 STA-2)</b>	In this course enables the students to identify the basic statistical concepts, types of data collections, analysis and interpretation, measures of central tendency, variability and dispersion. The course includes principles of disease transmission and prevention, different types of Epidemiological studies as well as differentiation between communicable and non-communicable diseases.
<b>Research Methods for Nursing (452 RES-2)</b>	In this course, students will be familiar with research process, formulate research problem, and converting it into research objectives, questions and hypothesis. In addition, reviewing the available literature, constructing conceptual and theoretical framework, collecting and writing research proposal.
<b>Nursing administration (453 ADM-4)</b>	This course enables students to become familiar with management process and functions that include; planning, organizing, staffing, directing and controlling. The course provides students with knowledge and practice regarding different management skills throughout management functions, in addition, applying duties and responsibilities of first line nurse manager.
<b>Graduation project (456 PRO-2)</b>	This course is designed to provide the students with the opportunity to explore and study an area of clinical nursing practice, nursing education or nursing administration, under the guidance of the instructor. The learners will formulate scientific project incorporating advanced nursing knowledge and nursing research.

Internship

The internship program is an in-service educational program for role adjustment. It was intended to help students' interns to build their confidence by giving them the opportunity for integrating knowledge, skills and attitudes to promote competence in nursing practice in different clinical settings. In addition, the program promoting a high standard of safe, effective nursing practices.

### Regulations and policies for allocation and distribution of grades

To pass, the student must get at least 60% of the marks of each course. Marks are distributed according to the following table:

**1- For theoretical courses:**

Assessment method	Allotted marks	Percentage
First quiz	10	10%
Mid-term exam	30	30%
Participation	10	10%
Final exam	50	50%
Total	100	100%

**2- For courses containing practical parts in the lab:**

Assessment method	Allotted marks	Percentage
First quiz	5	5%
Mid-term theory exam	20	20%
Mid-term practical exam	15	15%
Participation	10	10%
Final theory exam	30	30%
Final practical exam	20	20%
Total	100	100%

### 3- For courses containing practical parts in both lab. and hospitals:

Assessment method	Allotted marks	Percentage
First quiz	5	5%
Mid-term theory exam	20	20%
Mid-term practical exam	10	10%
Participation	15	15%
Final theory exam	30	30%
Final practical exam	20	20%
Total	100	100%

### Compulsory field Training (internship)

Is a period of practical training in the nursing program lasts for twelve months after the completion of the 8th level and complete all the requirements for success in all program courses.

#### • The importance of compulsory field training:

The completion of field training after the completion of study plan allows student to gain professional experience and consolidate the basic skills necessary to help them qualify the work after graduation, especially those skills related to the learning domain of psychomotor, in addition to the other transferable soft skills (e.g. communication, interpersonal and IT skills).

• **Compulsory field training goals:**

- Increase the efficiency of nursing students and improve their abilities and skills by giving them the opportunity to training in appropriate training areas.
- Improve the theoretical and practical skills of nursing students that have been acquired during the faculty years and giving them opportunities to apply all theoretical knowledge in practical training areas
- Develop and qualify ethical and professional conduct for nurses to work as a health care team.
- Increase self-confidence and promote positive community view for the nursing profession.
- identify the student's operational capabilities and favorite specialization and guide here to work in the field that appears efficient for them.
- Achieve the participation of nursing students in research projects and motivate them to create new ideas and develop their capacities of scientific research writing.
- Develop affiliation sense of the student work as a nurse.

• **Internship registration mechanism:**

- At the end of level 8, after passing all the undergraduate nursing courses successfully, students have to fill an application for internship, arrangements for internship placement is done in cooperation with the ministry of health. An orientation session for new internships is to be conducted in their training areas and they will receive a log book and a hand out for the training areas, the orientation also aims to assure that students are familiar with all regulations and rules governing the internship program.

• **Internship direct requirements:**

- The student must pass all the courses.
- Students are not allowed to register any courses during the internship year.

• **Internship training areas:**

▪ General medicine department	▪ Dialysis unit	▪ operations and recovery theaters	▪ Primary health care centers
▪ Outpatient	▪ Mental Health department	▪ General Surgery department	▪ administration and supervision nursing office
▪ Intensive Care Unit and cardiac care unit	▪ Pediatrics department	▪ Burn unit	
▪ Emergency department	▪ Neonatal intensive care unit	▪ Obstetrics and Gynecology department	

• **Internship completion rules:**

- The student will not gain the award for completion of the program until she successfully finishes her internship program.
- The internship student must have an attendance rate of not less than 70% of the training time in each training area.
- The internship student will have to gain at least 70% in their evaluations to pass each training area.



### Basis for Assessments:

Assessment will be done according to the following categories :

1. knowledge.
2. Attitudes and professional conduct
3. Practical skills
4. Documentation

Categories	Percentage
Knowledge	20 %
Attitude and professional conduct	25%
Practical skills	45%
Documentation	10%
Final	100%

## Assessment Sheet

Intern Name: Total Mark: 100

Training Area:

Student's Mark:

Items	Responsibility for evaluation		Total Mark	Students Mark
	Hospital Member	Faculty Member		
<b>A) Knowledge:</b> (Total score: (20)				
(1) Oriented about pt. condition & has adequate needed knowledge about her diagnosis.			5	
(2) Introduce a written presentation at the end of the clinical area to faculty member.			5	
(3) Present oral and written case study to head nurse.			10	
<b>B) Attitude &amp; professional conduct:</b>				
( Total score: 25)			5	
(1) Always come early, respect work time, respect hospital policy, fewer absenteeism days.			5	
(2) Assume caring behavior, deal with all patient kindly, response to their complaints.			5	
(3) Cooperative & communicate with her colleagues & hospital staff in a professional manner			5	
(4) Respect her faculty member & accept criticism.			5	
(5) Wear clean, organized uniform with complete personal equipment			5	

Items	Responsibility for evaluation		Total Mark	Students Mark
	Hospital Member	Faculty Member		
<b>C) Practical Skills (Total score: (45)</b>				
(1) Perform needed procedures with minimum patient injury.			15	
(2) Follow aseptic technique & adhere to hospital policy while performing any procedure.			15	
(3) Always bring log book daily , every shift.			5	
(4) Has the intention to perform all needed procedures rather than to observe it as documented in log book.			10	
<b>D) Documentation: Total score: (10)</b>				
(1) Follow rules of recording/reporting			10	
<b>Total</b>			100	

Comments

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Head nurse's signature:

Faculty member's signature:

Student's signature

## Faculty Profile

No	Faculty / Teaching Staff Names			Nationality	Academic Rank	General Specialty	Specific Specialty	Institution / Graduated from	Degree	*Study Mode	List Courses Taught this Academic Year	Full or Part Time	
	Name	M	F									F/T	P/T
1	Dr. Manal Hamed Mahmoud Mansour		√	Egyptian	Faculty Member (Assistant Professor)	Nursing	Medical - Surgical Nursing	Benha University, Egypt	PHD	on campus	Medical - Surgical Nursing (I)	√	
2	Dr. Howaida Moawad Ahmed		√	Egyptian	Faculty Member (Assistant Professor)	Nursing	Pediatric Nursing	Benha University, Egypt	Doctorate Degree	on campus	Pediatric Nursing	√	
3	Dr. Abeer Mohamed Seada F		√	Egyptian	Faculty Member (Assistant Professor)	Nursing	Nursing Education and Administration	Cairo University, Egypt	Doctorate	on campus	Nursing Administration (Nursing Student)	√	
											Nursing Administration (Midwifery Student)		
											Research Methods		
											Graduation Project (Nursing Student)		
4	Dr. Rasha Elsayed Ahmed		√	Egyptian	Faculty Member (Assistant Professor)	Nursing	Medical - Surgical Nursing	Tanta University, Egypt	Doctoral Degree	on campus	Fundamentals of Nursing	√	
											Basic Adult Care Nursing		
											Critical Care Nursing		

5	Dr. Heba Abdelfatah Ibrahim	√	Egyptian	Faculty Member (Assistant Professor)	Nursing	Obstetric and Gynecological Nursing	Benha University, Egypt	Doctorate Degree	on campus	Nursing Ethics	√	
										Teaching and Learning Principles		
6	Lecturer: Amani Sarhan Youns Mohammed	√	Egyptian	Teaching Staff	Medicine		El Menia University, Egypt	Bachelor of Medicine and Surgery	on campus	Growth and Development (Nursing Students)	√	
										Growth and Development (Midwifery Students)		
										Health Care Basics: (Midwifery Students)		
										Total Quality Management: (Midwifery Students)		
7	Lecturer: Rashida Abd elrahim Ibrahim	√	Sudanese	Teaching Staff	Nursing	Mother and Child Health	University of Khartoum, Sudan	Master	on campus	Health Education	√	
										Woman's Health I		
										Woman's Health II		
										Evidence Based of Reproductive Health (Midwifery Students)		
										Social & Professional Aspect in Midwifery		

8	Lecturer: Mawahib Ahmed Mohammed	√	Sudanese	Teaching Staff	Nursing	Medical - Surgical Nursing	University of Khartoum, Sudan	Master	on campus	Documentation Skills & Professional Ethics (Midwifery Students)	√
										Medical - Surgical Nursing 2 & Health Assessment (Nursing Students)	
9	Lecturer: Sheren Fekry Fathallah Elmeslemany	√	Egyptian	Teaching Staff	Medicine	Family Medicine	Alazhar University, Egypt	Master	on campus	First Aid (Nursing Students)	√
										First Aid (Midwifery Students)	
										Psychosocial Cultural Variations of Health (Nursing Students)	
										Psychology (Midwifery Students)	
10	Lecturer: Nahid Khalil Elfaki	√	Sudanese	Teaching Staff	Nursing	Community Health Nursing	University of Khartoum, Sudan	Master	on campus	Fundamentals of Nursing	√
										Community Health Nursing	
										Pediatric Health Nursing	
										Mental Health Nursing	
										Epidemiology & Vital Statistics	
11	Preceptor Samia Mohammed Mohammed Abdelrahman	√	Egyptian	Teaching Staff	Nursing	---	Alexandria University, Egypt	Bachelor of Nursing	on campus	Pediatric Nursing	√
										Psychiatric Nursing	
										Primary Health Care	
										Community Nursing	

12	Preceptor Itidal Atyeh Ibraheem Al-Irgan	√	Jordanian	Teaching Staff	Nursing	---	Alzaytoonah University, Jordan	Bachelor of Nursing	on campus	Pediatric Nursing Psychiatric Nursing Primary Health Care Community Nursing Women's Health 2	√	
13	Preceptor Teresita A. Sumad- en	√	Filipino	Teaching Staff	Nursing	---	Baguio Colleges Foundation, Philippines	Bachelor of Science in Nursing	on campus	Obstetrics and Gynecology (Midwifery Student) Women's Health 3 (Midwifery Student) Obstetrics and Gynecology (Nursing Students)	√	
14	Preceptor Eman Mhamed Ibrahim	√	Egyptian	Teaching Staff	Nursing	---	Tanta University, Egypt	Bachelor Degree	on campus	Medical - Surgical Nursing Adult Basic Nursing	√	
15	Preceptor Heba Taha Mahmoud	√	Egyptian	Teaching Staff	Nursing	---	Zagazig University, Egypt	Bachelor Degree	on campus	Fundamentals of Nursing Basic Adult Care Nursing	√	
16	Preceptor Mervat Amen Ali Mohamad El Madobaly	√	Egyptian	Teaching Staff	Nursing	---	Alexandria University, Egypt	Bachelor of Nursing	on campus	Fundamentals of Nursing (Nursing Students) Fundamentals of Nursing (Midwifery Students) Critical Care Nursing	√	
17	Preceptor Demonstrator: Ailisha Ramadan Aldreby Alenzy	√	Saudi	Teaching Staff	Nursing	---	Najran University, KSA	Bachelor	on campus	Medical - Surgical Nursing Fundamentals of Nursing Critical Care Nursing	√	

## Student Academic Counseling

The students are distributed to faculty members for the academic advising at a rate of thirty to thirty five students per staff member.

Academic advisor is responsible for providing academic support via implementation of periodic individual and group meetings.

### **Objectives of academic advising includes:**

- Giving the students detailed explanation for college systems and regulations.
- Provide students with academic information and instructions that enhances the educational process.
- Help the students to identify and overcome their academic problems hindering their achievement.
- Monitor student academic progress and achievement, and help them to choose suitable courses according to their academic state.
- Provide support for talented students and for those who need further academic improvement.
- Each staff member has to declare her office hours for different courses she teach (one – two hours/week/ course). Each academic advisor must declare an hour / week for academic advising of her group.

## Student Appeals

Students' suggestions and complaints are received via suggestion box and electronic mail ([nursing@nu.edu.sa](mailto:nursing@nu.edu.sa)). An approved committee deals with different suggestions and complaints according to the approved policy, system and bylaws of the university.



## Teaching facilities

### Teaching Facilities

The Classrooms There are seven classrooms each with a capacity of 30 students, the room are supported with audio visual aids (Computer, Projector and an internet connection).

### Meeting Room

Supported by modern technology used for various faculty meetings, workshops and seminars.



## The Library

The faculty library is a branch from the central library of Najran University, which contains several scientific nursing books and texts essential for the students.



## Nursing Skill Labs

### Fundamentals of Nursing

Equipped with all the requirements of basic nursing training, it was designed to imitate hospitals, it provides the student with excellent training environment to help acquiring the required skills, such as measuring pressure, pulse and temperature and also to perform clinical procedures.



### **Medical and Surgical Nursing Lab**

The Lab contains the necessary supplies, and equipment needed for cardiopulmonary resuscitation, it is also equipped with a ventilator and all the modern techniques that help for training students acquire the skills intended by the department.

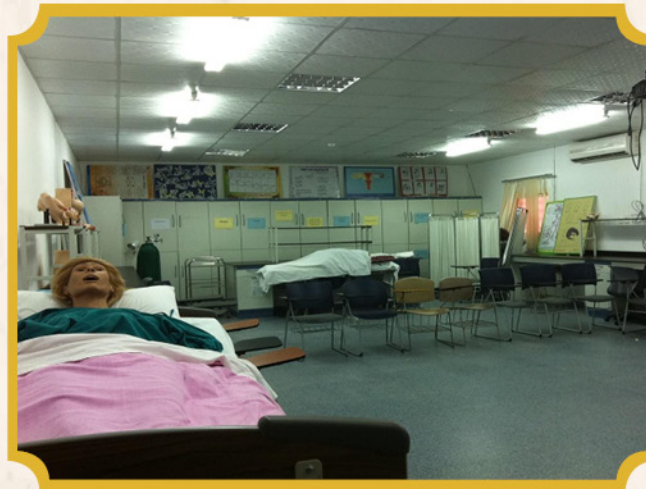


### **First aid Lab**

Equipped with simple first aid equipment, which provides excellent training environment to help the student to develop and gain first aid skills and simple therapeutic skills.

### **Obstetrics & Gynecology and pediatric Lab**

In which the students are trained on the skills of following up the pregnant women, during different labor stages and care of the postpartum period. The lab is also equipped to help training on nursing care for the newborn and children with critical situations.



### **Anatomy and Physiology Lab**

Contains all the models, which illustrate the components of human body parts and functions of different body organs (such as bones, muscles and internal organs, etc.).



### **Microbiology Lab**

Equipped to study the subject of Microbiology and Parasitology, and contains all the necessary equipment such as (microscopes, refrigerators to save the samples, etc.).



### **Chemistry Lab**

Contains all the chemicals, microscopes in sufficient quantities to provide an excellent learning environment for students.

## Student Services

The program offers a set of extracurricular student activities, which help building student personality. Students compete their peers at the level of the University to gain prizes at the following areas:

- Social activities.
- Arts.
- Cultural activities.
- Religious activities.

## Communication data

**Saudi Arabia KSA**

**Mailbox: 1988**

**Email: [info@nu.edu.sa](mailto:info@nu.edu.sa)**

**Contact with faculty: 5446774**

**Faculty email: [nursing@nu.edu.sa](mailto:nursing@nu.edu.sa)**



Website :

<http://portal.nu.edu.sa/web/guest>